Lesson Plan

**Region**: Centre

**School**: Lycée Mixte de Gounghin

**Date:** Monday, July 14th, 2015

**Class:** Second A1

**Size:** 50 **Girls**: 23 **Boys**: 27

**Presents:**

**Absents**:

**Duration**: 55 minutes

**Lesson taught by**: Mrs. DEME

**Nature of the lesson**: Listening-comprehension

**Title of the text:** How the thief was caught

**Aim**: To familiarize students with Listening-comprehension on the topic of theft

**Objectives**: by the end this lesson, students will be able to:

 -Predict ten words they are likely to hear

 -Answer four comprehension questions after listening to the reading of the text

 -Write a paragraph on the main theme

**Prerequisites**: the students have already been taught the use of the simple past in story telling, and the conditional tense

**Teaching aids and materials**: Chalkboard, duster; chalk

**Anticipated problems**: The students may have difficulties to understand the text since the text is only read.

**Anticipated solutions**: The teacher will read the text as much as possible by explaining difficult words

 I-**Warm-up** (4mns)

The teacher greets the class and asks for the date

**Expected answers**: one student tells the date and writes it on the board.

**Teacher asks**: according to you what is likely to happen if you forget to lock up your door by night?

**Expected answers**: a thief may steal your materials; a thief may abuse you and your family.

**Teacher:** very good, now what will you do if you catch a thief?

**Expected answers:** I will kill him, I will call the police to come and arrest him

**Teacher:** Great; now we are going to do a listening-comprehension. You are going to listen to a text dealing with theft. I will read the text and you will have to listen carefully, because you will have to answer questions from what you heard

II-**Pre-listening** (5mns)

**Teacher**: Listen! I’m going to read the title of the text. From this, can you imagine some other words that you will hear? Give ten of them

The teacher reads the title and the students give the ten words. After that the teacher explains some difficult words (to carve, to stick, a trick, a gum, to steal) likely to hinder students’ understanding

 III-**While-reading** (16mns)

 **Teacher:** Now listen carefully .I’m going to read the text twice .You will have to listen in order to check your predictions and tell me when the thief was caught

The teacher reads the text for the students to check their predictions and answer the questions.

 **Text**: How the thief was caught

 **A woman had a field on which she planted yams. When they were big enough somebody started stealing them. The woman did not know how to catch the thief. Then she thought of a trick. She carved a big statue of a man, covered it with gum and put it on the farm. The following night when the thief saw it he thought it was another thief, so he started to insult the statue and menaced to beat him. When he discovered that the other thief was persistent, he moved up to the statue and hit it. His hand stuck. He hit with the second hand and that stuck too. He hit it with his right foot, then with his left foot but both stuck to the statue.**

 **The following day, the woman found the thief hanging on the statue .Her trick had worked**

The teacher corrects and assesses the students’ predictions as well as the answers of questions asked (2mns)

The teacher continues with questions. He writes them on the board.

 1-According to the text what did the woman grow?

2-What happened when her yams were big?

 3-Why did the thief menace the statue?

Then, the teacher reads the text one more time in order to allow the students to answer questions asked (5mns)

 4-Now, I’m going to read the text again. In pairs, you have to say if the following statements are “true” or “false” justify from the text you listen to. You have 5minutes

1-The woman was a civil servant

2-The thief was the woman’s son

3-The thief was stupid

4-Finally, the woman caught the thief

 Then the teacher assesses this activity through exchange of students’ exercise copybooks and gives feedback (4mns)

 IV-**Post-Listening (20mns)**

**Teacher**: Good, now you are going to discuss on the following topic: **Must we kill thieves when they are caught?**

You have 7mns to write down your ideas individually and, then you are going to discuss. The teacher monitors the discussion; he summarizes students’ ideas on the board (13mns)

 V-**Follow-up activity (3mns)**

Write a short paragraph to convince a thief to stop stealing.

 VI-**Note taking (7mns)**

 Students take true or false correction, ideas summed up by the teacher on the board and the follow-up activity